

Gregory David Lemoine

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Date of Birth: June 15, 1969
Nationality: American
Marital Status: Single, No dependents
Online CV:
<https://www.sts somewhere.online/cv>
(Password: Socrates2027)

25 Years of International Teaching Experience with Common Core and IB PYP

16 Years of Technology Teaching, Coaching & Leadership

Dedicated Professional Lifelong Learner & Former Resident of 8 Countries on 5 Continents

*I am interested in joining the **educational technology team** of an international school and continuing with my focus on design technology in Future Lab (tinkering, maker spaces).*

EDUCATION

- 2017 **Certification Early Elementary Educational Technology** - Tufts University, Boston, MA, USA
- 2013 **Post-Graduate Credits in Educational Technology** - Michigan State University, East Lansing, USA
- 2007 **M.Ed. in International Education** - Framingham State College, Framingham, MA, USA (in Kuwait)
- 2001 **B.S. in Elementary Education & ESL** - University of Wisconsin, Oshkosh, WI, USA
- 1992 **B.A. in German (Minor in Russian)** - Lawrence University, Appleton, WI, USA

TEACHING EXPERIENCE

- 2016-2023 - **Gr 3 Homeroom & Technology Teacher** - Saudi Aramco Expatriate Schools, Dammam, KSA
 - Future Lab Teacher and Information Technology Specialist
 - Leading curriculum review work; overseeing curriculum delivery during accreditation
 - Mentoring teachers in the use of ICT to enhance their teaching
 - Presenting workshop sessions to staff on ICT and online software
 - Providing online lessons during Covid-19 restrictions in 2020 and 2021
- 2013-2016 - **Gr 4 Homeroom Teacher** - The American School in Switzerland, Lugano, SWITZERLAND
 - Middle School Dorm Parent
 - Implementing and supporting 1-to-1 iPads in the classrooms
 - Following Common Core Standards in Literacy and Numeracy
- 2009-2013 - **Director of Technology & ICT Teacher** - Colegio Internacional Puerto la Cruz, VENEZUELA
 - Whole School K-12 Technology Coach
 - Overseeing ICT staff training and implementing technology in the classrooms
- 2007-2009 - **K-5 Elementary PYP ICT Teacher** - International School of Phnom Penh, CAMBODIA
 - Training staff in ICT and lending support in technology
 - Served as one of two specialists for part-time Special Needs program
- 2005-2007 - **Gr 9-12 Special Needs Teacher** - Dasman Model School, Kuwait City, KUWAIT
 - Self-contained classroom for grade 9-12 students
 - Responsible for Student Management System in Rediker
- 2004-2005 - **Gr 6 Homeroom Teacher** - American International School of Egypt, Cairo, EGYPT
 - Focusing on Mathematics and English Language Arts
 - Creating and maintaining a class community with parents; reporting students' progress

2001-2004 - **Gr 5 Homeroom Teacher** - Escuela Internacional Sampedrana, San Pedro Sula, HONDURAS

- Grade 5 Level Leader - Supporting at the individual and team level
- Lesson planning, teaching and assessing in all subjects using Common Core standards

ADDITIONAL SKILLS

Technology: Maker Spaces, Tinkering, Coding, "Technologist", Coach for digital immigrants, MAP Testing, ISTE Member, Educational Staff Trainer, Powerschool, Edline/Gradequick, Mac OS X, Windows Networking, Mobile Apps, Destiny, Lego Robotics, iOS devices, Mobile device advocate, 1-to-1 iPads, Google Apps Certified, Chromebook management, Prometheans/Smartboards, and more geeky stuff.

Author:

[Finding the Right Fit: Your Professional Guide for International Educator Recruiting Fairs and Amazing Stories of a Teacher Living Overseas](#) by Gregory Lemoine, 2022

Podcaster:

Creator and host of "[The International Teacher Podcast](#)", started in April 2021 with over 10,000 downloads.

Diver & Photographer:

PADI instructor since 2004, 100 annual dives around the world, with iPhone 13 Underwater Kit

PROFESSIONAL DEVELOPMENT

2020-2021 **Coach/Trainer:** Virtual School - School-wide staff support for online learning
2020 **Presenter:** Alternative Assessment that Digital Students Love - SAES District PD days
2019 **Participant:** Level 5 - Riffa Views International School, Bahrain
2018 **Student:** Early Childhood Robotics - 1 Week on Tufts University Campus
2018 **Presenter:** Quick Animation Tools - SAES District PD days
2017 **Student:** Technology Integration for Educators - University of Phoenix, Online
2016 **Presenter:** Quick Animation Tools - SAES District PD days

EXTRA-CURRICULAR ACTIVITIES

- Coaching elementary students in Robotics & Coding
- Coaching soccer for Grades 1-5
- Video Game Creation after school activities
- First Lego League

INTERESTS

Diving, underwater photography, avid reader, world traveler, languages, web design

TESTIMONIALS

"He takes his profession as a teacher seriously and doesn't hesitate to help his students in every possible way, regardless of their abilities." - Al Houli (Parent)

"Greg has consistently examined ways to make improvements and uses a collaborative approach when gathering information. He has been part of a PYP learning environment and has actively sought opportunities to connect technology with classroom programs." -Rosemary Wright (PYP Coordinator)

REFERENCES

Benjamin Jacobs

Superintendent

Saudi Aramco Expatriate Schools

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