

2009 UNI Personal Statement

This should be an exciting personal statement for you to read! This will be my third time to network through the UNI Overseas Fair. I have been a teacher since 2001 and all of those years have been in international schools. I am still single without dependents. You could say I am married to my career.

My direction of teaching has always been geared towards technology in the classroom, but recently I have specialized in ITC in a PYP setting. I hope to continue with this. My recent ITC position has allowed me to introduce more and more technology in the classroom. I team teach with mainstream teachers, serve on an administrative technology committee, help parents understand the importance of digital literacy, and teach ITC to about 250 PYP students (ages 3-11).

I hope you are looking for an ITC elementary teacher! With my past experiences as a mainstream teacher, ESL teacher, and special needs, I have a rich understanding of teamwork. Teachers and administrators need someone to fill the gap of digital literacy. I am the liaison between the techies and the staff. If the teachers and administrative staff understand more technology they are more willing to meet the needs and interests of their tech savvy students.

Teaching in the mainstream classroom is still a passion for me. I plan it into my current schedule. If you don't have an ITC position open, you may consider me for a mainstream upper elementary position. Just don't be surprised if my students get a good dose of digital literacy embedded into the curriculum.

Finally, as a career international teacher, I have to stay busy. Coaching student teams, serving on committees, planning new teacher arrivals, and working in the community outreach programs are all the ways I keep busy.

I look forward to hearing from the right "fit".