

The Educational “Teachnology” Philosophy

of Greg Lemoine

My philosophy of education has remained in the writing process since 1998, when I first stepped into a classroom as a pre-service teacher. My current philosophy includes a keyword definition, a definition of why I teach, a gift, and a video.

Keyword: teachnology

Did your spell checker highlight my title? It should. The word “teachnology” is a mashup that defines my life, my career, and my beliefs. It is simply linking technology with teaching. Technology is a vital piece in 21st century teaching and learning. My passion for teaching is not technology. It is the idea of technology, pedagogy, and content knowledge. The context of that model changes, depending on who I am teaching, whether my learners are students, teachers, or parents.

Definition:

Education is a passion that I define as: if I don’t share what I learn, that knowledge is wasted. I am always learning. I am always teaching.

A Gift:

$$\mathbf{J} = \mathbf{P} + \mathbf{E} + \mathbf{E} \quad (\mathbf{J}oy = \mathbf{P}assion + \mathbf{E}ducation + \mathbf{E}nvironment)$$

Sometimes the most simplified equations promote the greatest discourse. If you want to hear the story behind this gift, I will happily share it with you in person.

Video:

I did not create this. It was shared with me. I pass it on to you because the TPACK model defines me <http://youtu.be/lr3YNbn-c4> . There is always a next step. My next step is to create my own. Teachnology is always a work in progress.

Web 2.0

Technology software has always been a big purchase and a roadblock to many of the international schools I have worked in. Moving forward, the trend is going towards web-based programs that free us from using specific software that only runs on specific devices. Freeing users (students, teachers, parents, staff) from device specific programs allows users the choice of hardware/device that they are comfortable using or can afford to update.